



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Vivekanand Institute of Technology's Padmabhushan Dr. Vasantdada Patil College of Architecture
• Name of the Head of the institution	Prasanna Atmaram Desai
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8446049030
• Mobile no	9822021148
• Registered e-mail	naac@pvpcoapune.edu.in
• Alternate e-mail	pvpcoapune@gmail.com
• Address	Plot No. 274/2, 275/2, 282, Aditya Nisarg, At. Post Pirangut, Tal. Mulshi, Dist. Pune
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	412115
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	Rural												
• Financial Status	Self-financing												
• Name of the Affiliating University	Savitribai Phule Pune University												
• Name of the IQAC Coordinator	Shekhar Shrikrishna Garud												
• Phone No.	02025441884												
• Alternate phone No.	02025441884												
• Mobile	9422002749												
• IQAC e-mail address	shekhar.garud@pvpcoapune.edu.in												
• Alternate Email address	shekhar.garud@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	NA												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://pvpcoapune.edu.in/academic-calender/												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>2.56</td> <td>2023</td> <td>18/10/2023</td> <td>17/10/2028</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	2.56	2023	18/10/2023	17/10/2028	
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Cycle 1	B+	2.56	2023	18/10/2023	17/10/2028								
6.Date of Establishment of IQAC	08/11/2022												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
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NA	NA	NA	NA	NA									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File							
9.No. of IQAC meetings held during the year	1							
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes							
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded							
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No							
<ul style="list-style-type: none"> • If yes, mention the amount 								
11.Significant contributions made by IQAC during the current year (maximum five bullets)								
<p style="text-align: center;">MoUs with various organizations Formalization of different workshops into credit courses</p>								
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year								
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13.Whether the AQAR was placed before statutory body?	No							
<ul style="list-style-type: none"> • Name of the statutory body 								

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	18/10/2022

15. Multidisciplinary / interdisciplinary

At present, the college is a standalone institute offering five-year Bachelors program in Architecture (B.Arch.) and two-year master programs in Landscape Architecture (LA) and Urban Design (UD). The college is planning to start a third masters course in Construction Management in the academic year 2024-25. Realizing the need for imparting high-quality multi-disciplinary and holistic education, as envisaged in NEP 2020, the college has taken the following steps to expand and diversify its current educational setup: 1. Offering of diverse credit-based electives/ audit courses: The College in accordance to the affiliating university syllabus, offers varied credit based courses or electives to students in different semesters. In 2022-23, the college offered new courses such as Performing Arts, Right to Information (RTI) from allied disciplines. 2. Tie-ups with other institutes/ bodies: The College has initiated the process of collaborating with other HEIs that offer courses from other disciplines, apart from architecture. One such MOU has been signed between our college and Maharshi Karve Stree Shikshan Samstha. The college has taken membership of Indian National Trust for Art and Cultural Heritage (INTACH) to offer students the choice of taking courses/ modules from the disciplines of art, music and heritage studies. 3. Tie ups with industry: As a part of the practical training, the college has evolved a policy to encourage students to work in architectural firms that work with artisans, theatre, movie making, and allied disciplines to expand the scope of their professional practice after graduation.

16. Academic bank of credits (ABC):

The college has initiated the process of registering its students on the ABC portal and generating their ABC ID since 2021-22. Every year students taking admission in the college register on the ABC portal and obtain their ABC ids.

17. Skill development:

In 2022-23, the college focused on developing essential skills

amongst students that have demand in the industry. 1. Open Elective courses: Five new elective courses were offered to students - Appropriate Building Technologies (ABT), Intelligent Building System (IBS), Green Building & Rating System (GBRS), Building Information Modelling (BIM), and Geographic Information System (GIS). 2. Material handling and workshops: The college organized a special workshop involving an expert artisan who trained students in handling bamboo. This workshop acted as a short duration vocational course for students to polish the practical side of their architectural education. 3. Development of soft skills: Students participated in quizzes, debates, sports, research conferences, and competitions wherein they got an opportunity to develop their communication, critical thinking, problem solving, and time management skills. The students participated in the quiz Architectural Quotient - a university level quiz conducted by the college annually to develop quizzing culture amongst students. The students also participated in the state level sports event Shear force organized by college to develop sportsmanship and the spirit of teamwork amongst students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of Indian knowledge systems in teaching: The study tours known as Relative Study Programs (RSPs) undertaken by the college focus on exploring and documenting the Traditional Knowledge systems still existing in different parts of India. So far, the college has attempted to document the art, architecture and culture of different places. Two significant documentations done as part of this initiative are: 1. Chettinad - a pencilled portrayal (documentation of traditional architecture and houses) 2. Envisioning Majuli, Assam - an effort towards conserving the world's largest river island. College proposes to publish both these documentations and reports of other RSPs also. Teaching in Indian languages: Although the language of teaching as prescribed by the University is English, the college explains the course contents to students in Hindi and Marathi. Teachers make it a point to introduce students to local terminology used by artisans in construction.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since the academic year 2021-22, our college has started CO-PO Mapping and assessment. The Course Outcomes (COs) have been clearly listed for various subjects, taking cognizance of the Program Outcomes (POs) given by the University. The college has purchased a special software to assess the attainment of COs and POs. By analyzing the attainment level, we aim to refine the curriculum

delivery so that maximum students are able to achieve the desired goals set while framing the architecture syllabus.

20.Distance education/online education:

The pandemic gave an opportunity to the college to explore the possibility of imparting online education to students. Being an architecture college, the teachers' first devised innovative methods to teach students subjects such as graphics, building construction, landscape, and design that require practical field exposure and demonstration in studio. Using these methods, course modules were formulated and student - teacher interaction happened through platforms such as Google meet and Zoom. Students used Google Classroom to submit their assignments; teachers used the same platform to assess their work. Currently, the college has accepted the hybrid mode of teaching- learning wherein certain courses happen online while other courses that require face to face interactions, field exposure, live demonstration, and material handling happen in offline i.e. physical mode. The college is planning to develop certain short-term credit based online courses available for other college students in the coming semester.

Extended Profile

1.Programme

1.1	3
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	386
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	54
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	70
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	38
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	38
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	7
Total number of Classrooms and Seminar halls	
4.2	151.12
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	114
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college endeavors to achieve its goal of 'creating sensitive and socially conscious architects' through well-planned curriculum-transactions including site-visits, guest-lectures, hands-on-workshops, reviews, etc. The transaction is planned, delivered and documented through the refined systems.

1. **Academic Systems:** The first year course initiates with an 'Orientation Week' introducing students to architecture. Topics progress from 'Theoretical Introductions' to concluding 'sum-up sessions'. 'academic reviews', chaired by the academic-coordinator and director, ensure 'horizontal and vertical integration of curriculum', teaching methodology refinement, exercise framing, and identification of shortcomings. Regular 'faculty meetings' enhance academic delivery.
2. **Academic Administration Systems:** Subject specific 'Topic-Assignment-Submission-Chart' (TASC) and 'Teaching-Organizer-and-Submission-Schedule' (TOSS) are prepared each semester, forming a comprehensive 'semester planner' for teaching-load distribution and submission schedules.
3. **Academic Administration Documentation:** 'Google-Classroom' is used to schedule submissions and distribute reference materials, while printouts of 'Assignment-Briefs' and reference-materials are provided to students. 'Site-visits' are recorded for future reference, and all academic events are documented through 'Event-plates'.
4. **Student Progress Tracking:** Faculty members are assigned 'groups of students', and their progress is maintained in a 'Discussion-Record-Sheets.'

This structured approach ensures effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The college adheres to the academic calendar in line with 'University circulars', ensuring semester commencement. Curriculum planning aligns with SPPU circulars, utilizing a '52-week academic planner'. The institution employs refined systems as follows,

1. **Academic Systems:** Meticulous maintenance of student records through 'Discussion-Record-Sheets' in studio subjects, with progressive topic delivery and 'Stage-wise Assessment'. Regular 'Faculty-Meetings' review student performance in each subject.
2. **Academic Administration Systems:** Faculty teams create consolidated 'Semester-Planners' and 'Detailed-Weekly-Schedules', accommodating studios from 08:00-14:30 hrs, with extended working hours till 16:30. Weekends are dedicated to self-exploration. The 'Curriculum-Organisation-Responsibility-Environment (CORE) Team' ensures smooth studio functioning. Centralized morning attendance and subject-wise tracking of 'Attendance', 'Assessments' and 'Submission-Record' are maintained.
3. **Academic Administration Documentation:** An online 'Central-Academic-Administration-File' (CAAF) tracks attendance, assessments, and submissions for all subjects. Documents like, 'Semester-end Compilations' of topics and 'Yearbook' are available to check progress.
4. **Student Progress Tracking:** 'Mid-term Reports', emailed to parents indicating the progress of students. 'SPACE' (Strength-Potential-Attitude-Character-Evolution) sheet, for individual student performance analysis, is handed over during Appraisal day. The 'Sathi-Sarathi-System' enhances academic and overall performance, with mentor-mentee relationships developed for guidance.

These systems help in monitoring the Academic Calendar and Continuous Internal Evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

400

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute is committed to fostering socially conscious architects through carefully crafted assignments tailored for our targeted programs.

Gender:

The institute conducts activities that focus on gender-related issues, aiming to foster awareness and sensitivity among students.

Environment and Sustainability:

Orientation for II and III-year students involves nature walks for a better understanding of ecology. Workshops on eco-friendly practices are organized for these years, while IV and V-year students have the option to choose elective courses in sustainability, aligning their thesis topics with environmental concerns.

Human Values:

Design studios place a strong emphasis on social context analysis. Study programs in India expose students to local systems and heritage values. In the IV year, urban-level projects include stakeholder interactions to enhance understanding.

Professional Ethics:

Professional practice subjects are introduced in the IV year, covering legalities, project, and contract management. V-year students undergo professional training outside the home state. An exit exhibition at the semester's end showcases V-year work, featuring expert interactive sessions to foster ethical professional conduct.

This approach ensures a holistic education, integrating theoretical knowledge with practical exposure. It results in architects attuned to societal and environmental needs. The institute actively engages in community programs, solidifying its commitment to responsible architectural practice.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

298

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://pvpcoopune.edu.in/criteria-1/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may

A. Feedback collected, analyzed

be classified as follows

and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pvpcoopune.edu.in/criteria-1/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

78

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

32

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute is dedicated to fostering the holistic development of its students. To achieve this, the learning progress of students is regularly evaluated at different stages, and discussions on their advancements take place during Mid-term meetings with parents of

critical students and on Appraisal Day (Year End Result distribution). Additionally, the academic journey of students is closely monitored, and updates are conveyed to parents via email.

Recognizing the complexity of the Theory of Structures subject, a collaborative approach is adopted. Slow learners are paired with advanced learners within the class, fostering a collective enhancement of subject understanding.

For students facing sessional backlogs, personalized guidance is provided by assigned faculty members to ensure the attainment of the desired quality of work.

The institute also prioritizes the mental well-being of its students. To support those encountering academic or personal challenges, Healthy Mind Sessions facilitated by trained psychologists are organized. This comprehensive approach underscores the institute's commitment to nurturing not just academic success but also the overall well-rounded development of its student body.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
386	38

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college prioritizes experiential and participative learning to foster a conducive teaching-learning environment. The curriculum structured around design, technology, and humanities, integrates practical experiences.

Experiential Learning:Site visits from 1st-4th year across subjects- Design, ABTS, BTM, BS, HOA, expose students to practical aspects, site conditions, and industry techniques. Relative Study Programs(RSP) from 1st-3rd year and PG enable exploration, documentation of settlements, understanding their culture, response to climate, and craft of construction. Regular interactions with guests and expert lectures enhance students' understanding of specific topics and industry practices. Model making in studios simulates built-form characteristics, providing hands-on experience with materials and space quality.

Participative Learning:Technology & Construction Workshops- Meraki, Bamboo workshop, Highrise offer opportunities to explore efficient, environment-friendly, non-conventional materials through expert interactions. Design Workshops like UDWW & City for All encourage student engagement with society and existing systems, involving stakeholder interactions. Design studios employ discussion-based participatory methods, facilitating idea exchange and peer learning through Reviews & Discussions and group assignments.

Problem-solving Methodologies:Assignments and tutorials in subjects like Building Services, Urban Studies, QSSW develop students' problem-solving abilities. Theory of Structures include calculations to grasp structural stability principles. PGUD studio on DRIA competition, addressed resilience-based concerns, providing practical problem-solving experiences.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT is highly encouraged at the college and teachers extensively use various ICT tools for effective teaching-learning process. The Studios, lecture halls and Computer-labs are well-equipped with Computers, Projector, Wifi, Audio Systems and softwares. Printing-lab is equipped with Plotters, Printers and Scanners for printing and documentation processes. The library has access to many e-resources and digital archives accessible to the students.

In design and technology studios in 3rd, 4th and 5th yr drawings of the final project are done using softwares like autocad, sketchup, and photoshop and submitted in google classroom. Assignments and tutorials under the subjects of Project Management and Quantity Survey & Specification Writing are conducted through google quiz.

Google Drive and Google Slides have been used effectively by faculty & students, in generating a resource pool on specific topics and work simultaneously which would be beneficial for the research, compilation, understanding of the studio.

Post-pandemic, in hybrid learning mode some courses of Masters in Urban Design like History of Urban Form and Space, Urban Design Theories & Criticism, Introduction to Constitution, and Urban Economics & Financial Planning are offered online as it allows us to connect well-known professionals without any constraint of time or distance.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

248

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute prioritizes transparency and consistency in its internal assessment processes. Each year, a detailed timetable, encompassing lectures, assignments, site visits, guest lectures, and submissions, is collaboratively formulated with student core team members and prominently displayed in classrooms. Assignment briefs explicitly outline assessment criteria and deliverables to uphold transparency.

Faculty subject coordinators, assisted by student coordinators, maintain submission records, fostering parity even in cases of late submissions. Adequate time is allocated for assignment completion, with assessments conducted regularly. Feedback and improvement discussions are conducted in person, posted in classrooms, and shared via WhatsApp and Google Classroom.

Mid-term reports are sent to parents, keeping them informed about their ward's progress. Critical student parents are invited for specific meetings to address performance concerns. Appraisal day is organized for first and second-year students, distributing University results, Pink Slips for those with backlogs, and SPACE sheets evaluating strengths and character traits.

For students facing challenges, multiple counseling sessions with the in-house psychologist are arranged, demonstrating the institute's commitment to holistic student development.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college appoints a College Examination Officer (CEO) as per SPPU (Savitribai Phule Pune University) norms.

In case of any exam-related grievances, the CEO guides students from time to time as per SPPU guidelines. Students are eligible for revaluation of written exam papers after filling up exam forms and payment of fees. Students receive a scan/photocopy of the paper and the benefit of the revaluation is given to a candidate if the marks obtained after revaluation exceed 5% or more of the earlier marks.

In the case of sessional backlogs, discussions are organized for critical students and their parents to understand their grievances regarding the work and guide them in the proper direction.

In case of any grievances related to internal assessment, students get in touch with the respective faculty subject coordinator to clear his / her doubts. Critical student parents are invited for specific meetings to address performance concerns. Appraisal day is organized for first and second-year students, distributing University results, Pink Slips for those with backlogs, and SPACE sheets evaluating strengths and character traits.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college, affiliated with Savitribai Phule Pune University, offers three streams: Design and Theory, Technology and Management, and Humanity, History, and Research.

In Design and Theory, students develop architectural skills such as Basic Design and Landscape Architecture.

Technology and Management provide technical knowledge in Building Construction and Project Management.

Humanity, History, and Research explore socio-cultural aspects and research in architecture, including History of Architecture and Urban Studies.

Electives offer specialization like Product Design and Contract Management. An Audit stream includes non-technical subjects like Craft and Creative Writing. Each stream aims to provide a comprehensive architectural education, fostering diverse skills and knowledge essential for future architects.

Design and Theory focus on synthesizing spatial expressions by considering the reading of place, people, and time.

Technology and Management aim to understand building technology's contextual perspective and its suitability for design contexts.

Humanity, History, and Research encourage students to view architecture as a socio-cultural product, understanding how spaces evolve over time.

Through these streams, students discover their roles as socially conscious architects, exploring processes of construction, required skill sets, properties of materials, and legal codes.

The diverse curriculum ensures students gain a well-rounded education, preparing them for various roles in the architectural field.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pvpcoapune.edu.in/wp-content/uploads/2024/02/22-23_2.6.1_Course-Outcomes-and-Program-Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates program outcomes through periodic internal assessments aligned with Savitribai Phule Pune University's (SPPU) guidelines. Tasks, as per assignment briefs, form the basis for assessment intervals.

Drawing assessments cover presentation and construction drawings across various courses like Architectural drawing and graphics, Building technology and materials, ensuring compliance with course requirements and content understanding.

Architectural design portfolios, spanning the First to Final year, showcase integration of course inputs, especially in Architectural Design, indicating program-specific outcomes.

PowerPoint presentations evaluate students' presentation skills and course knowledge, crucial for their professional development.

Feedback from faculty and juries aids performance improvement, with

final juries conducted by SPPU. External examiners appointed by SPPU assess students through oral examinations and sessional work checks, indicating program attainment. SPPU conducts term-end examinations, and results, declared by SPPU, affirm students' success and program-specific outcome achievement.

SPPU conducts term-end examinations, and results, declared by SPPU, affirm students' success and program-specific outcome achievement.

Placements in architectural offices signify program attainment, demonstrating students' ability to apply acquired skills. Admission to higher studies further validates program success. Through this comprehensive evaluation process, the institute ensures students meet prescribed program outcomes, preparing them for successful careers in architecture.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

70

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/drive/folders/1kVL0TcCDkqWaps4ZQVTWDRl_8PF8WLrQ

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pvpcoopune.edu.in/wp-content/uploads/2024/02/Student-Satisfaction-Survey_PVPCoA.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College fosters innovation through five key focus areas:

1. **Hands-on Initiatives** : Meraki, college's marquee event is an annual workshop where students collaborate with experts to design and execute pavilions. In addition, mandatory site visits and working on installations during "Insight week" furthers innovative thinking.
2. **Research** :Through RSP (Relative Study Programmes) every year, the focus is on documenting historic & vernacular settlements to understand embedded Traditional Indian Knowledge.
3. **Interaction and Training** :Regular interactive sessions with alumni, industry experts and mandatory practical training align students with latest industry practices.
4. **Approaches to Architectural Projects**: Faculty curate their exercises to encourage innovative approaches, this 5 year process culminates into a thesis project, where students pick a concern to address, conduct extensive research, identify a suitable site and then give design proposals. Many of them have even gone on to win competitions(national & international). The success at these competitions is a testament really to the college's conducive innovative environment.
5. **Electives** : These courses allow experimentation and help students identify a niche for themselves which often helps them choose a specialization in masters or unique direction for their practice.

Various awards received by students and several successful practices spearheaded by them validate the outcomes of this favorable ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://pvpcoapune.edu.in/research-publication-by-faculty/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College's core philosophy centers on community engagement and instilling sensitivity to the context in students, aligning with our vision of creating sensitive and socially conscious architects who can contribute to shaping our built environment. These initiatives fall into three categories:

Extension Activities (Academic): In the PG Urban Design program, students delve into the intricacies of cities through reading and mapping during the 1st and 3rd semesters. Exploration of layers introduces students to multidisciplinary dimensions of urban design within Pune's context.

Public Exhibition & Exchange - Urbanizing Peripheries: A

collaborative 4th-year exercise across Design, ABTS, and Urban Studies subjects focuses on unplanned development affecting the peripheries of Pune. This year-long endeavor examines peripheral villages, their culture, built-form, and agro-based economies, emphasizing understanding issues, processes, and growth typologies where the city expands.

Extension Activities (Co-curricular): First-year students familiarize themselves with significant architectural sites, grounding them in the course and context. Third-year students visit Gavkos, a sensitively designed project, enhancing their understanding of thoughtful design approaches.

Environmental Extension Activities: The college organizes treks, heritage, and river awareness walks to immerse students in Pune's cultural and natural heritage. These activities sensitize students to neighborhood dynamics, community, and social issues, underscoring the institution's commitment to cultivating socially aware architects.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

456

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

95

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated on a self owned 14375 square meter (3.55 acre) of land with built up area 4761.86 square meter and additional 4000 square meter of open space is a part of campus as green zone.

Total 2 classrooms for B. Arch. and 2 separate classrooms for M. Arch. courses (PG - LA & PG - UD), 10 studios for B. Arch. and 4 Studios for M. Arch. (PG - LA & PG - UD),

Surveying Leveling and Climatology Laboratory, common workshop, central library, 1 Computer Lab, 1 Open auditorium, Canteen facility, Bus Facility, Stationary Store Facility, Printing and Photocopying Facility, Permanent Exhibition Space, Material Museum

are available in the campus.

114 computers on the campus are connected to the internet through LAN.

Central library is partially automated through Auto Lib-NG Library management software.

Every department (B. Arch. and M. Arch.) has dedicated studios and classrooms. Considering the contact hours of each course, classroom and studio utilization time table is planned by the departments.

Resources are shared across departments (B. Arch. and M. Arch.) whenever needed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is situated on a self owned 14375 square meter (3.55 acre) of land with built up area 4761.86 square meter and additional 4000 square meter of open space is a part of campus as green zone. Campus is Specially abled person friendly as provision of ramp , wheelchair & lift is provided.

Playgrounds and sports facilities are accessible to all the students.

Indoor game facilities (Carom, Table Tennis, Badminton, Kho-Kho, Gym etc) and Playground (Volleyball court) are available in the Campus.

Different Gymnasium equipment and Music Instruments are also available on the college campus.

Institute organizes "Shear Force" sport tournaments for inter university architecture colleges for Basketball, Football & Volleyball both for girls & boys.

Intra college sports competitions are also organized in the second semester of each year.

Cultural events like Kite Festival, Food Festival and Cultural Evening are planned every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

151.13

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is automated using AUTOLIB NG Integrated library management software.

About Integrated Library management system (ILMS)

1. Name of the ILMS software

AutoLib NG

2. Nature of automation (Fully or Partially)

Partially

3. Version

AutoLib NG

4. Year of Automation

2007

Library is partially automated through AutoLib-NG Library Management Software. We have maintained books, Thesis, Dissertation, Portfolio record in the software. Following routine work is done through AutoLib-NG software..

1. Circulation of Books i.e. Issue / Return.
2. Accessioning of books, thesis, dissertation, Portfolio.
3. Member Information is added in software.
4. Auto generated Book due reminder send through software
5. Generating Barcode for Books.
6. OPAC facility for searching books which are available in the library for staff & Students.

The software helps to generate following reports such as, Purchase list, Accession register, Member list, Book issued list, Book due

list, Usage report of student & faculty etc.

The library has other resources like Thesis, Dissertations, Practical Training Portfolio, RSP report, Case Studies. College publications.

Library has subscribed to e-resources: DELNET, K-Hub; Charles Correa Archives, BCL Online Library. 100 mbps Internet connectivity bandwidth available for Library users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://pvpcopune.edu.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13.7

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

During the last six years the IT infrastructure has been upgraded several times as given below:

1. During Pandemic Dec. 2020, Officially Communication of Institution is started on .edu.in Domain.
2. All the Submission, assessment and Communication is vai Google Classroom which is on official portal of Institution (.edu.in)
3. Official Zoom with 500 Capacity brought for Online Webinar during Pandemic and 6 nos. 100 capacity zoom was brought for classes.
4. Broadband Lease line is upgraded from 10 Mbps (BSNL) to 200 Mbps in May 2022(TATA).
5. TTL teleservices for wifi at College has been activated from Nov. 2024
6. Additional 3 Airtel Switch Port and 1 pocket Dongle is provided incase required during emergency, outreach program or Educational Tours.
7. The LAN network was established in the academic year 2011.
8. Internet access is possible from all the computers at all times through LAN connectivity, there are routers placed strategically in the building in order to ensure range throughout the premises, wireless network is secured by 'Gajshield' firewall with 80 ports which allows internet

access to registered users only. It is also capable of blocking access to restricted sites.

9. 18 nos. Airtel sim with internet facility is provided to Admin for well connected and uninterrupted communication.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.37

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The college has appointed external agencies for maintenance and repair of infrastructure, equipment and other facilities.
- The estate office appoints agencies for maintenance of lifts, fire extinguishers, fire systems and generators.
- Physical infrastructure repair work is carried out by appointing an external agency.
- Laboratory equipment along with the computer lab is maintained by technical supporting staff. In case of any repair requirement, service is hired from outside agencies.
- To maintain internet connectivity and CCTV security systems, a network and system administration team is appointed.
- LCD projectors, air conditioners and water coolers are maintained with the help of external agencies.
- To maintain the electrical system administration team has appointed a separate Electrician.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
153	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://pvpcoapune.edu.in/wp-content/uploads/2024/02/Capacity-Building-Skill-Enhancement-2022-23.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The General Secretary of the Student Council plays a crucial role in coordinating institutional programs, ensuring seamless execution in events like Bandish, sports tournaments, and Shear Force. Student

Council members bear significant responsibilities in events involving financial transactions, upholding transparency and accountability.

Under the auspices of Astitva Student Council, a diverse array of portfolios is meticulously structured to ensure efficient functioning and student representation. These portfolios, including War Room, Treasurer, Academic, Sports, Cultural, Exhibition, Magazine, Photography, Film, Environment, and Food, are chaired by faculty members and supported by additional faculty members and student secretaries with deputies.

This framework enables comprehensive oversight and collaboration, ensuring the successful execution of various events, competitions, and initiatives. The active engagement of student secretaries and portfolio members enriches the student experience with diverse perspectives and talents.

Furthermore, the General Secretary's presence in all institutional programs, along with the involvement of Student Council members in significant events involving financial transactions, underscores the commitment to transparency and accountability.

Through its collaborative approach, Astitva Student Council endeavors to cultivate a culture of excellence, inclusivity, and student leadership, enriching the campus community.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

VIT's PVPCOA, Pune was founded in the year 1999 and since then 24 alumni batches who have passed out and are practicing as successful professionals across the globe contributing to the shaping of the built environment.

On 02-05-2018, six alumni members got together to formulate an official PVPCOA Alumni Association and named it PVPEXSA (PVP EX-Students of Architecture). In all 7 meetings have been held.

On 15-08-2018, the Morning of Independence day, informal announcement of PVPEXSA was made all the students, 30 faculty members and 15 Administrative staff in the presence of the director Ar. Prasanna Desai and Secretary, VIT, Mr.Jitendra Pitaliya. The purpose of this alumni Association was to connect the ex-students to the students of the Bachelors in Architecture course at PVPCOA, Pune. The minutes of meeting have been attached along with this note.

The institute has begun the preparations for the registration of the Alumni association which will happen in a few weeks.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the Institute is to impart technical education that is at par with the best quality seen in India and abroad.

PVPCOA has the following vision statement -"We believe in creating sensitive and socially conscious architects who can contribute in shaping our built environment". Above line represents the philosophy of the institute

Mission:

- To help students achieve academic excellence.
- Emphasize on overall individual growth and development through various curricular & co- curricular activities.
- In accordance with vision statement & philosophy, developing students make a meaningful contribution to the social fabric that the individual is a part of.
- Reach to each & every student in the class while imparting knowledge & quality education to uplift lower, middle and higher level, thus focusing on students who are weak, average and strong in academics

Beyond Mentoring & Facilitation, The team of trustees empower the Principal and teachers with autonomy to shape academic direction with managerial operations led by the Managing Secretary. Vision integration in studios and workshops prioritizes context, social concern, public domain, enhancing academic quality, based on which institute continued its academic activities in 2022-23. Inclusiveness in learning and study was continued fostering among all types of students.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Padmabhushan Dr. Vasantdada Patil College of Architecture (PVPCOA) is headed by the Director & practicing Architect Urban designer, Ar. Prasanna Desai .
- The academic quality is reviewed & guided by the IQAC framework. The team of Director & Academic Coordinator guides the faculty into executing the vision of imparting professional education of highest standards in a decentralized manner aiming at horizontal & vertical integration.
- The everyday academic administration works in a hierarchical manner in the Institute as per charts attached.
- The day to day academic functioning & scheduling is a decentralized system with the Academic coordinator, Mentors , Year coordinators & Students core team involved in the activity . The day to day work schedule for every class is worked out by the faculty along with students.
- The objective of the decentralized systems is to reach each & every student in the class.
- In academic year 2022-23, participative strategies of involving students in academic planner & co-academic events continued. Outreach and performance in the Theory of

Structures subject was addressed by making groups of strong and weak students in 2nd & 3rd year. As per IQAC decision, all co academic workshops were offered to all students as certificate courses with the intention of making them inclusive.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Within the academic year 2022-23, the college has taken positive steps as per the five year 'Master plan 2020-25' document. Augmentation of infrastructure, repair works , installation of new lift etc has started. As per sanctioned plan, Management is planning to build a new hostel block for which tenders are invited. Site development along with landscape with native plants is in progress. Provision of carpentry & CNC workshops, students' council office and stores on ground floor with total area of 685.22 sqm is under construction. Interaction with alumni & process of alumni organization registration started. A larger meeting with alumni was held on Saturday, 17th Feb 2024 with focus of involving them in the development of college. As part of academic expansion plan for post graduate courses, college has started taking steps for starting M.arch Construction management, from academic year 2024-25 for which required tie ups with experts and taking various permissions is in process. NEP implementation is being promoted by offering interdisciplinary electives and developing MoUs with organizations in various fields. Socially conscious academic frameworks have been encouraged through study of Kharadi & Narhe area in urban peripheries of Pune and community studies under relative study programs in Bhopal, Indapur & Sirsi.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NA
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per the Organogram, following bodies are involved in academic and infrastructural development:

A) Governing Council - Board of Directors: There are 18 members in the Board of Directors of VIT's with Shri Abhayji Chhajed being chairman. Trust is concerned about overall running & development of the Institute. Administrative functioning of college is overseen by the Secretary - VIT and the Director- PVPCoA.

B) College Development Committee : General administration of the college as governed under various departments.

- Perspective development plan of college including recommendations for additional infrastructure based on strategic perspective plan for which funds are deployed for physical expansion.
- Preparing budgets for exams, jury, workshops & financial sanctions for visiting faculty.

C) Administrative setup: Various sections within this are governed by the trust directly through college development committee, guided in daily matters by the managing secretary along with administrative head.

D) IQAC framework: IQAC framework is governed by Director & Academic coordinator and framework of academic chairs, is responsible for overall academic quality through teachers & students. IQAC governs the role of students forum -Astitva and house body

- Guidelines to Faculty for Academics & Co Academic activities act as a service rules.

- It also governs recruitment procedures & promotion of staff.

File Description	Documents
Paste link for additional information	https://pvpcoapune.edu.in/board-of-directors/
Link to Organogram of the institution webpage	https://pvpcoapune.edu.in/wp-content/uploads/2024/02/Organizational-charts.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has following welfare measures for its teaching & non teaching staff:

1. LIC, Mediclaim policy & EPF:

The college draws LIC , Medi claim policies and personal accident policies of all the teaching and non-teaching staff and pays their premium. EPF amount deducted from the salaries of employees is regularly deposited in the relevant accounts, along with equal

contribution from the employer.

2. Free bus service:

The college provides free pick-up and drop bus service to its employees. Buses are also provided to faculty members for field research and site visits.

3. Free nutrition and health consultation :

The college provides its staff with free nutrition and health (physical and mental) consultation. The staff can have weekly sessions with diet consultants, physical trainer and psychiatrist, if required.

In short, the college values its teaching and non-teaching staff and has effective performance appraisal and welfare measures in place.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college performance appraisal system for teachers consists of Feedback from Students for teaching faculty taken at the end of every semester: The College takes a detailed feedback from students of all years on the content delivery of subjects, teaching quality,

and studio behavior of teachers within a set of 9 questions which is shared with teachers without revealing the identity of students. The observations are tabulated and analyzed by the Academic Monitoring Committee. The Principal, senior teachers, academic coordinator & management secretary discussed the analyzed results of the feedback with the concerned teachers members in person. Consecutive analysis graphs shared for Academic year 2022-23 shows that, average points of all teachers go beyond 7.5 out of 10 for all the questions while for last question where lower marks indicate higher value, average marks are 3 out of 10. Apart from discussing successes & ways in which any obvious concerns raised by students could be addressed, opinions and suggestions by faculty were heard and steps to address the above were decided. For non-teaching staff, the performance and appraisal system is based on direct feedback and interaction carried out by the management secretary of the trust along with the administrative head.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Any money of the public trust has been invested contrary to the provisions of section 35.
- The budget has been filed in the form provided by rule 16 A.
- Accounts are maintained regularly and in accordance with the provision of the act and the rules.
- Receipts and disbursements are properly and correctly shown in the accounts.
- Cash balance and vouchers in the custody of the manager or trustee on the date of audit were in agreement with accounts.
- All books, deeds, accounts, vouchers, other documents or

records required by the auditor were produced before him.

- A register of movable and immovable properties is properly maintained.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization policy of college is based on need based phase wise expansion of infrastructure needed for academic benefit of students.

Expansion of infrastructure:

Management is planning to build a new hostel block, for which process of inviting tenders is in progress. Provision of carpentry & CNC workshops, students' council office and stores on ground floor with total area of 685.22 sqm is under construction. Additional work within the existing academic block is also planned. Site development along with landscape with native plants is in progress. For the above work, mobilization of funds through bank loans & funding

through existing savings by the management is being considered.

Additional hostel infrastructure shall be useful for the students seeking admission in the college in the future. Safety lab in the workshop area shall also be beneficial for the proposed course in M.Arch - Construction management.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC cell was constituted in college on 8th November 2022. The main intention of the cell was defined to formalize and streamline the existing systems of self evaluation, quality monitoring & feedback within the college.

Two examples for institutionalizing the quality assurance strategies are as below as per IQAC cell meeting held on 23/11/2022.

A) MoU with various organizations (BNCA)

It was discussed & decided to identify possible organizations for connecting or signing MoUs

As per above, following organizations have been identified & action taken

1. MKSSS's Dr B. N. College of Architecture - MoU has been signed with this college dated 29/3/23
2. MoU was initiated with Kokal Interior Contractors Pvt ltd Pune on 28/4/23
3. Institutional membership with INTACH was initiated on 20/1/23 & processed on 29/6/203.

B) Credit courses - workshops converted into credit courses:

It was discussed in IQAC meeting dated 23/11/23, to identify year wise courses that could be possibly modified into short term certificate courses. Based on the same nine courses were identified & implemented from 2022-23.

File Description	Documents
Paste link for additional information	https://pvpcoopune.edu.in/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples for institutionalizing the quality assurance strategies:

1. Site visits were planned in the 4th year Semester start faculty meeting dated 7th July 2022. Total of 6 site visits were planned and conducted in Sem VII. Within the university curriculum of 4th year 2019 pattern under the subject ABCS (Advanced building construction & services), for the topics - Multi level basement, Swimming pool construction & Industrial shed construction, site visits were conducted which gave field insights to students. Also as part of exposure to mass housing well designed contemporary housing projects were visited by students. Site visits also conducted for the study area of Kharadi in Pune. The exposure had a positive impact on the work of the students in terms of their understanding.
2. Electives planned in the 4th year Semester start faculty meeting dated 7th July 2022. Three electives were offered for 4th year students Viz:

- a) Green building rating systems - Ar. Anagha Purohit,
- b) Intelligent building systems - Ar Hrishikesh Khandekar &
- c) Appropriate building technologies - Er Prasanna Deshpande

Same were conducted in the semester successfully. Feedback regarding electives taken from students. Analysis of feedback shows a positive response from students. (Feedback enclosed)

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://docs.google.com/viewerng/viewer?url=https://pvpcoapune.edu.in/wp-content/uploads/2023/05/IQAC-MOM.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

VIT's PVPCoA policy is dedicated to fostering socially conscious architects for a balanced built environment. Gender equality, diversity, and inclusivity are core values. Recruitment and promotions prioritize performance, ensuring gender balance among faculty. Classrooms encourage equal participation and leadership, nurturing gender sensitivity. Located in a residential area, the campus ensures safety with 24-hour security and CCTV surveillance. Anti-ragging measures are enforced through committees and squads. A part-time counselor provides confidential support, complementing

mentoring programs like "Sathi-Sarthi" and "Kings and Queens." Facilities include gender-inclusive restrooms with sanitary napkin vending machines. Recent initiatives, such as the Internal Complaints Committee and Anti-Ragging Cell established on November 9, 2022, reflect the commitment to a supportive academic environment. VIT prioritizes gender equality, safety, and holistic development, empowering students to become responsible citizens. By emphasizing these initiatives, VIT aims to create an environment where every individual can thrive and contribute positively to society, regardless of gender or background. This comprehensive approach ensures that VIT's graduates are equipped with not only technical skills but also the empathy and awareness necessary for shaping a better, more inclusive world.

File Description	Documents
Annual gender sensitization action plan	https://pvpcoopune.edu.in/wp-content/uploads/2024/02/Annual-Initiatives-for-Gender-Equity-and-Sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pvpcoopune.edu.in/wp-content/uploads/2024/02/Facilities-for-Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management

Solid waste which include biodegradable and non biodegradable are collected in separate bins.

Non- biodegradable waste which is predominately paper is recycled into useful products like notepads for use by college staff and students, furniture out of paper rolls, dress design for fashion show and set design for Bandish - annual college event.

Biodegradable waste which includes cooked food, vegetable peels, leaves etc. are converted to compost by vermicomposting in the campus.

2. Liquid waste management

As the college is located in an un-sewered area, waste water generated from the toilets is disposed of into septic tanks located in the campus.

3. E-waste management

College maintains all its computer peripherals and maintenance and repairs all the computers and it's components.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</p>	<p>B. Any 3 of the above</p>
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facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

PVPCoA fosters an inclusive, diverse, and enriching work environment, promoting cultural and social development through collaborative efforts of teaching and non-teaching staff from varied backgrounds.

Open-layout of staff rooms and studios maximizes natural light and fosters a collaborative atmosphere, actively challenging hierarchical norms and promoting equality among all.

Embracing differences in opinions and backgrounds, PVPCoA encourages enriching discussions in both academic and non-academic settings. Inclusive dialogue is a cornerstone of PVPCoA's ethos, evident even during online classes amid the pandemic, where all voices are valued and heard.

PVPCoA's initiatives exemplify its dedication to inclusivity. In 2022, third-year students collaborated with external organizations to delve into gender inclusivity in public spaces, culminating in a street exhibition in Pune. Similarly, the 2021 "Rest, Read & Refresh" Auto-Rickshaw Stand Design Competition, in partnership with SPPU Pune, aimed to design community spaces for auto-rickshaw drivers.

Beyond academia, PVPCoA's 'Shearforce' sports tournament challenges stereotypes and cultivates teamwork and leadership among students. Moreover, the 'KEYSTONE' magazine, featuring articles in English, Hindi, and Marathi, promotes inclusive readership and diverse perspectives.

PVPCoA aims to create an inclusive environment, empowering all to contribute irrespective of gender, caste, or economic background, reflecting its commitment to inclusivity, democratic values, and citizenship rights.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

PVPCoA is dedicated to fostering a deep understanding of constitutional obligations among its students and employees, emphasizing values, rights, duties, and responsibilities outlined in the Constitution of India. To achieve this, college organizes various activities aimed at nurturing a sense of civic responsibility and social consciousness.

'EXIT Exhibition' - a platform where graduating students engage in meaningful dialogues with professionals about career prospects. During these interactions, students delve into discussions on 'Values & Ethics of The Profession,' aligning their career aspirations with constitutional principles.

Through National Service Scheme (NSS), impactful events like Blood Donation and Tree Plantation drives are organized, contributing to societal welfare while fostering awareness about environmental conservation and social accountability.

PVPCoA provides dedicated credit courses on the Constitution at undergraduate and postgraduate levels, offering students a comprehensive understanding of their fundamental rights and duties as Indian citizens.

Furthermore, elective courses in Master of Architecture (M.Arch.) cover relevant topics such as Democratic Spaces and Sustainable Development, equipping students with insights into community engagement and sustainable urban planning, thereby promoting responsible citizenship.

Collectively, these initiatives aim to sensitize individuals within Institution to their constitutional obligations, nurturing a culture of civic engagement, and empowering them to become responsible and proactive citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pvpcoopune.edu.in/wp-content/uploads/2024/02/Sensitization-of-Students-Employees.pdf
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

PVPCoA enthusiastically celebrates national festivals, birth anniversaries, and memorials of eminent Indian personalities to educate and raise awareness about country's rich cultural heritage and values among students and staff. These events serve as platforms to promote patriotism, social responsibility, and civic pride on campus.

Independence Day features events like Marathon and Treasure Hunt, encouraging students to contemplate nation's history and their independence from modern distractions. Republic Day initiatives such as Bicycle Day and 'Gol-Gappe' promote eco-friendly transportation and foster student interaction.

Vivekananda Jayanti involves lamp lighting ceremonies and motivational speeches, while Shivaji Jayanti celebrates with cultural programs, including performances by PVPCoA's Dhol-Tasha Pathak "SWARAKAR."

Spiritual values are fostered through events like Bhajan Sandhya on Ashadhi Ekadashi, offering students opportunities for reflection and spiritual growth. Ganesh Chaturthi is observed with traditional rituals, fostering community and cultural identity among students.

9 portfolios of Astitva - Students' forum, plays integral role in planning, organizing, executing, and hosting these events, while also making college culture vibrant and providing break from regular academics.

International Yoga Day is also celebrated to raise awareness about Indian practice of Yoga. Women's Day celebration is organized among teaching and non-teaching staff, featuring small gathering to motivate and encourage female staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PVPCoA's commitment to innovation and continuous improvement in education is evident through the implementation of various best practices. ? Best Practice One: Practical training where our students necessarily join offices in cities outside Maharashtra which gives them an opportunity to go out of their comfort zone. This gives them exposure to different cultures and working environments in other regions including various aspects like climate, lifestyle, food habits, people & festivals, local architecture, etc. ? Best Practice Two: "AQ" (Architectural Quotient) an endeavor conceived to elevate the quizzing standard of the Architectural Fraternity in Pune as an Architectural Quiz Hub, thus preparing them for the Grand National Quiz, 'ARCHUMEN' organized by Ethos. Both the above two practices are distinctive part of the college identity.

File Description	Documents
Best practices in the Institutional website	https://pvpcoopune.edu.in/wp-content/uploads/2024/02/Best-Practices_2022-23.pdf
Any other relevant information	https://drive.google.com/file/d/19XPkHJDB3UMnEw6RyUrLJ9QUfFOfxTcK/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

PVPCoA's "City as a Classroom" initiative stands as a testament to the institute's forward-thinking educational philosophy, which harnesses the vibrancy of urban environments as fertile grounds for learning. Grounded in the college's ethos of nurturing socially conscious architects, this initiative encompasses an array of projects aimed at fostering students' holistic development and deep community engagement.

Studio Projects enable students to tackle real-world urban challenges, fostering critical thinking and design innovation. The Relative Study Program (RSP) broadens students' architectural perspectives by exposing them to significant landmarks across India. In the academic year 2022-23, I YR students explored Varak Village, Mulshi, Maharashtra, II YR delved into Sirsi, Karnataka, and III YR studied the city of Bhopal, Madhya Pradesh.

People Participatory Workshops empower students to collaborate

directly with local communities, co-creating sustainable urban solutions that prioritize inclusivity and community well-being. Collaborative Studios foster interdisciplinary learning and innovative problem-solving approaches.

Workshops in the Public Domain serve as platforms for creative expression and community engagement, igniting conversations around pressing urban issues and inspiring positive social change. Notably, the 2022-23 academic exhibition titled 'Addressing Multidimensional Enclaves of KHARADI' showcased work of IV YR students, exemplifying the impactful outcomes of PVPCoA's commitment to nurturing socially responsible architects.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

PVPCoA's Future Sustainability Plan for Next Academic Year:

Following Goals are arranged in order from immediate to long term goals under each criteria of Energy, Water and Waste management.

- **Daylighting & Energy:**
 - Install Sunlight Control Glass Film on south-facing windows.
 - Ensure proper waterproofing, prioritizing terrace areas.
 - Paint internal walls and ceilings white for improved lux quality.
 - Apply Solar Reflective Index paint on the open terrace.
 - Expand solar panel installation to increase production to 34kW.
- **Waste Management:**
 - Launch awareness program for staff and students on waste disposal.

- Categorizing waste with designated bins facilitates proper waste management and recycling efforts.
 - Partner with local waste collection agency for paper waste management.
 - Upgrade washroom flushing systems to Waterless and Odorless.
 - Invest in an Organic Waste Converter for efficient wet waste disposal.
- Water Usage:
 - Initiate awareness program for judicious water use.
 - Construct Rainwater Harvesting tanks for onsite water collection.
 - Replace water closet flushing systems with dual flush systems.
 - Introduce a Wastewater Treatment Plant for grey water reuse.

Implementing these initiatives will enhance sustainability, reduce resource consumption, and promote a greener campus environment.

Ultimate Goal: Strive for Green Building Certification to affirm our commitment to sustainability and environmental stewardship, fostering a healthier and more eco-friendly campus community.